

**CLETA ALLEN
MEMORIAL SCHOLARSHIP**

The attached scholarship application must be completed by the student, hand written or typed, and must be turned in to ^{Mrs. Moerbe} [REDACTED]. Below is a checklist to use to ensure you have included all additional documents needed for consideration by the scholarship committee.

Incomplete applications will not be considered:

- Must be attending a 4-year university or 2-year technical/vocational school
- Include acceptance letter or proof of acceptance
- Attach high school transcript
- ACT and/or SAT scores (if attending a 4-year university)
- Applicant recommendation section (3 recommendations)

Scholarships awarded will include:

1 - \$8,000.00 scholarship will be awarded to the Salutatorian of the graduating class.

1 - \$8,000.00 scholarship will be awarded to an individual attending a 4-year university

2 - \$4,000.00 scholarships will be awarded to 2 individuals attending a 2-year technical/vocational school

The recipients will receive \$1,000.00/semester while in school. The student must be classified as a full-time student for the program of study of which he/she is a participant. Each semester the student must provide proof of enrollment and prior semester transcript. This proof should be provided to a school official at high school (school counselor, registrar, or principal). The installments will be dispersed through Brady ISD to the individual.

Cleta Allen Memorial Scholarship

A. Student Information

NAME _____

ADDRESS _____ PHONE _____

FATHER _____ OCCUPATION _____

MOTHER _____ OCCUPATION _____

NAMES AND AGES OF CHILDREN IN FAMILY:

ARE ANY OTHER CHILDREN CURRENTLY IN COLLEGE? _____

IF SO, LIST WHO AND WHERE THEY ATTEND SCHOOL:

DO YOU HAVE A JOB? _____

WHERE DO YOU WORK? _____ #HOURS/WEEK _____

EMPLOYER CONTACT NAME _____ PHONE _____

WHAT COLLEGE DO YOU PLAN TO ATTEND?

_____ 4 YR _____ OR 2 YR _____

WHAT DO YOU PLAN TO STUDY IN COLLEGE?

B. HIGH SCHOOL INFORMATION/ACT AND OR SAT SCORES

CUMULATIVE GPA _____

RANK _____ CLASS SIZE _____

HAVE YOU ATTENDED BRADY HIGH SCHOOL ALL 4 YEARS? _____

IF NO, LIST OTHER HIGH SCHOOLS YOU HAVE ATTENDED AND HOW LONG YOU WERE IN ATTENDANCE.

IF ATTENDING A 4 YEAR UNIVERSITY, PLEASE FILL IN SCORES FROM THE TESTS YOU HAVE TAKEN.

ACT: _____ SAT: _____

(ATTACH COPY OF SCORE SUMMARY SHEET)

D. SELF-EVALUATION

Who would you say has been the biggest influence in your life? Describe why.

Describe your most memorable achievements, and what you have learned from the experience.

E. RECOMMENDATIONS

Attached are 3 applicant recommendations that are required. These forms are to be completed by a high school counselor, instructor, coach, or someone who knows you well.

F. ESSAY

What are your future plans and how will this scholarship aid you? (You may use this form or attach essay as a separate document).

Applicant's Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

APPLICANT RECOMMENDATION: TO BE COMPLETED BY A HIGH SCHOOL COUNSELOR, AN INSTRUCTOR, AND SOMEONE WHO KNOWS YOU WELL.

You have been asked to provide information in support of this applicant. Please give immediate and serious attention to the following questions. When completed, please return questionnaire to the applicant. If you prefer, photocopy this section and return to applicant in a sealed envelope with your signature across the seal. A letter of recommendation does not replace this section and is not required but if there is anything you would like to express to us that you think we might need to know when considering this applicant for the **Cleta Allen Memorial SCHOLARSHIP**, feel free to write a letter and attach it to this questionnaire. Please return to applicant in a sealed envelope.

APPLICANT'S NAME: _____

YOUR NAME: _____

HOW LONG HAVE YOU KNOWN THE APPLICANT: _____

HOW DO YOU KNOW THE APPLICANT: _____

The applicant's choice of educational program is:

___extremely ___very ___moderately ___inappropriate
appropriate appropriate appropriate

The applicant's achievements reflect his/her ability:

___extremely ___very ___moderately ___not well
well well well

The applicant's ability to set realistic and attainable goals is:

___excellent ___good ___fair ___poor

The quality of the applicant's commitment to school and/or community is:

___excellent ___good ___fair ___poor

The applicant is able to seek, find, and use learning resources:

___extremely ___very ___moderately ___not well
well well well

The applicant demonstrates curiosity and initiative:

___extremely ___very ___moderately ___not well
well well well

The applicant demonstrates good problem-solving skills, follows through, and completes tasks:

___extremely ___very ___moderately ___not well
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The applicant's respect for self and others is:

___excellent ___good ___fair ___poor

ANY SPECIAL NOTES YOU WISH FOR US TO TAKE INTO CONSIDERATION ABOUT THIS APPLICANT

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